



Course facilitators:

Dr. Summer Carrol
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Associate Professor of Psychology
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Class website:

www.lr.edu/race-matters-class

Weekly livestream link (Thursdays, 6:00 - 7:00pm):

<https://Lenoir-Rhyne.zoom.us/j/94368727339?pwd=SWFYZUZIZ1Z2MFNQa05VRldWaGxaQT09>

Course description:

Spurred by reaction to the New York Times' 1619 Project, the academic approach of Critical Race Theory has recently come under fire. Much of the fervor has centered on a misunderstanding of this approach and has led to resistance to exploring the very real influence of race and racism in society at both individual and systemic levels. Aided by a multidisciplinary lens, students in this class will navigate these tensions to gain a fuller understanding of this complex issue at the heart of our nation. Students will study, discuss, and apply course content in a collaborative community.

Course outcomes:

Upon completion of this course, students will:

- Integrate knowledge from different disciplines to develop a more thorough understanding of race and racism
- Identify contributors to and consequences of racism at individual and systemic levels
- Articulate and reflect on individual and systemic ramifications of living in a racialized society

Required materials:

Weekly materials for the course will be embedded in the course Canvas site. Students taking the class for undergraduate credit are expected to view and read all materials for the week prior to the Thursday night webinar.

Course structure:

Learning materials for the week's topic and an assignment will be posted every Monday morning. Livestreamed discussions with the guest professor of the week will take place every Thursday evening from 6:00-7:00 p.m. These discussions will also be recorded and posted online so that they are available to those unable to attend live sessions. Weekly assignments for credit-seeking students will be due by Sunday evening each week.

Both undergraduate students and community members will also have the option to join a book club. Details about this opportunity will be communicated in the first weeks of class.

In order to earn undergraduate credit, LR students must meet the following criteria:

- Be currently enrolled as a student at LR
- Submit and pass at least nine of the twelve assignments

Grading:

Weekly assignments and grading criteria will vary from week to week and will be made available on Canvas. All assignments will be graded as “pass/fail” and students seeking undergraduate credit for this class must submit and pass at least nine of the twelve assignments.

Schedule:

Week	Guest professor	Topic
TBD	Dr. Summer Carrol & Dr. Taylor Newton	Breaking Bread Together
Jan 17 – 21	Dr. Veronica McComb	Race and Racism in the History of America
Jan 24 – 28	Dr. Scott Schaefer	The Nature of Race and Ancestry
Jan 31 – Feb 4	Dr. Shameika Stokes	Institutional and Systemic Racism
Feb 7 – Feb 11	Prof. Michele Hewitt	Race and Racism in the Mind
Feb 14 – Feb 18	Dr. Tunay Oguz	Racism in Economic Systems

Feb 21 – Feb 25	Dr. Leslie McKesson	Toward Educational Equity
Feb 28 – Mar 4	Dr. Kim Price	Who Lives and Who Dies?
Mar 7 – Mar 11	Spring break – No class ☺	
Mar 14 – Mar 18	Dr. Janelle Carter-Robinson	Race and Racism in Mental Health
Mar 21 – Mar 25	Dr. Shahin Tasharofi	Racial Disparities in Criminal Justice
Mar 28 – Apr 1	Dr. Ryan Luhrs	Race and Racism Through the Arts
Apr 4 – Apr 8	Rev. Kermit Moss	Religious Perspectives on Race and Racism
Apr 11 – Apr 15	Easter break – No class ☺	
Apr 18 – Apr 22	Prof. Laura Hope-Gill	Telling Our Stories
Apr 25 – Apr 29	Dr. Summer Carrol & Dr. Taylor Newton	Breaking Bread Together, Again

Academic integrity:

All students at Lenoir-Rhyne University are expected to know and agree to accept the following Lenoir-Rhyne University Statement of Academic Integrity:

“A fundamental purpose of a liberal education is its attempt to cultivate in the student a sense of honor and high principles pertaining especially to academics, but extending to all areas of life. An inherent feature of Lenoir-Rhyne University is its commitment to an atmosphere of integrity and ethical conduct. As a student of Lenoir-Rhyne University, I accept as my personal responsibility the vigorous maintenance of honesty, truth, fairness, civility, and concern for others.

My devotion to integrity demands that I will not cheat in academic work and that I adhere to the established and required community code of conduct. I accept the responsibility for upholding the established standards against those who would violate them. And I understand and accept the consequences of infracting upon or assisting others in infracting upon this code. In addition to and beyond the requirements of any code or law, I affirm my own commitment to personal honor and integrity in all matters large and small. Even though the ideal of honor is an abstract one, by implementing this ideal, I join the Lenoir-Rhyne community in making the concept of honor a reality.”

Students with disabilities:

Lenoir-Rhyne University does not discriminate on the basis of physical or mental disability in admission, treatment, and access to any educational programs and activities. Any student with a disability who is eligible for, or has questions regarding accommodations, should contact Sherry Proctor, Director of Disability Services/Section 504 & Title III Coordinator - Cornerstone House; (828) 328-7296; Sherry.Proctor@lr.edu.

Title IX:

Under Title IX and LRU policy, discrimination based on sex and gender, including sexual orientation and gender identity, is prohibited. If you experience an incident of sex- or gender-based discrimination or misconduct, we encourage you to report it. While you may talk to me or another faculty or staff member about the incident, understand that as a "Mandated Reporter" of the University, faculty members must report what you share to the University's Title IX Coordinator, primarily so the University can assist you with resources and discuss options. If you would like to speak with someone who will afford you complete confidentiality, we encourage you to contact the University's Counseling Center, Student Healthcare Provider, or Pastor. For more information about Title IX and sexual misconduct, including policy, resources, and reporting options, see www.lru.edu/titleix or contact the University's Director of Compliance and Title IX Coordinator, Dawn Floyd, who can be reached at Dawn.Floyd@lr.edu, (828) 328-7040, or at Cromer Center Office #206.

Funding:

A generous grant from the Community Relations Council of the City of Hickory provided support for the meals shared as a part of this class. Additional funding was provided through a grant from the Lenoir-Rhyne University Center for Teaching and Learning and the support of the Office of Academic Affairs.

