

Common Data Set 2019-2020

C. FIRST-TIME, FIRST-YEAR (FRESHMAN) ADMISSION

Applications

C1 First-time, first-year, (freshmen) students: Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in Fall 2019. Include early decision, early action, and students who began studies during summer in this cohort. Applicants should include only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, nonadmission, placement on waiting list, or application withdrawn (by applicant or institution). Admitted applicants should include wait-listed students who were subsequently offered admission.

C1	Total first-time, first-year (freshman) men who applied	1,722
	Total first-time, first-year (freshman) women who applied	3,069
C1	Total first-time, first-year (freshman) who applied	4,791

C1	Total first-time, first-year (freshman) men who were admitted	1,328
	Total first-time, first-year (freshman) women who were admitted	2,406
C1	Total first-time, first-year (freshman) who were admitted	3,734

C1	Total full-time, first-time, first-year (freshman) men who enrolled	211
	Total part-time, first-time, first-year (freshman) men who enrolled	4

C1	Total full-time, first-time, first-year (freshman) women who enrolled	243
C1	Total part-time, first-time, first-year (freshman) women who enrolled	23

C1	Total full-time, first-time, first-year (freshman) who enrolled	454
C1	Total part-time, first-time, first-year (freshman) who enrolled	27

C2 Freshman wait-listed students (students who met admission requirements but whose final admission was contingent on space availability)

		No
C2	Do you have a policy of placing students on a waiting list?	x

C2 If yes, please answer the questions below for Fall 2019 admissions:

C2	Number of qualified applicants offered a placed on waiting list
C2	Number accepting a place on the waiting list
C2	Number of wait-listed students admitted

C2 Is your waiting list ranked?
C2 If yes, do you release that information to students?
C2 Do you release that information to school counselors?

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Admission Requirements

C3 High school completion requirement

C3	High school diploma is required and GED is accepted	x
C3	High school diploma is required and GED is not accepted	
C3	High school diploma or equivalent is not required	

C4 Does your institution require or recommend a general college-preparatory program for degree-seeking students?

C4	Require	
C4	Recommend	x
C4	Neither require nor recommend	

C5 Distribution of high school units required and/or recommended. Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert.

	Units Required	Units Recommended
C5	Total academic units	
C5	English	4
C5	Mathematics	3
C5	Science	1
C5	Of these, units that must be lab	1
C5	Foreign language	2
C5	Social studies	
C5	History	1
C5	Academic electives	
C5	Computer Science	
C5	Visual/Performing Arts	
C5	Other (specify)	

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Basis for Selection

C6 Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications? If so, check which applies:

C6	Open admission policy as described above for all students
C6	Open admission policy as described above for most students, but--
C6	selective admission for out-of-state students
C6	selective admission to some programs
C6	other (explain)

C7 **Relative importance of each of the following academic and nonacademic factors in first-time, first-year, degree-seeking (freshman) admission decisions.**

C7		Very Important	Important	Not Considered
C7	Academic			
C7	Rigor of secondary school record		x	
C7	Class rank		x	
C7	Academic GPA	x		
C7	Standardized test scores	x		
C7	Application Essay		x	
C7	Recommendation(s)		x	
C7	Nonacademic			
C7	Interview			x
C7	Extracurricular activities		x	
C7	Talent/ability			x
C7	Character/personal qualities		x	
C7	First generation			x
C7	Alumni/ae relation			x
C7	Geographical residence			x
C7	State residency			x
C7	Religious affiliation/commitment			x
C7	Racial/ethnic status			x
C7	Volunteer work		x	
C7	Work experience		x	
C7	Level of applicant's interest			x

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SAT and ACT Policies

C8

Entrance exams

	Yes
C8A	Does your institution make use of SAT, ACT, or SAT Subject Test scores in admission decisions for first-time, first-year, degree-seeking applicants? X

C8A

If yes, place check marks in the appropriate boxes below to reflect your institution's policies for use in admission for Fall 2020.

C8A
C8A

ADMISSION				
	Require	Recommend	Consider if Submitted	Not Used
C8A	X			
C8A				
C8A				
C8A				
C8A				

C8B

If your institution will make use of the ACT in admission decisions for first-time, first-year, degree-seeking applicants for Fall 2020, please indicate which ONE of the following applies: (regardless of whether the writing score will be used in the admissions process):

C8B

ACT with Writing Component required

X

C8B

ACT with Writing component recommended

C8B

ACT with or without Writing component accepted

C8C

Please indicate how your institution will use the SAT or ACT writing component; check all that apply:

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	ACT essay
For admission	
For placement	
For advising	
In place of an application essay	
As a validity check on the application essay	
No college policy as of now	X
Not using essay component	

C8D

In addition, does your institution use applicants' test scores for academic advising?

C8D

	Yes	No
	X	

C8E

Latest date by which SAT or ACT scores must be received for fall-	
Latest date by which SAT Subject Test scores must be received for fall-term admission	

C8F

If necessary, use this space to clarify your test policies (e.g., if tests are recommended for some students, or if tests are not required of some students):

C8F

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C8G

Please indicate which tests your institution uses for placement (e.g., state tests):

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SAT	x	
ACT	x	
SAT Subject Tests		
AP	x	
CLEP		
Institutional Exam	x	
State Exam (specify):		

Freshman Profile

Provide percentages for **ALL enrolled, degree-seeking, full-time and part-time, first-time, first-year (freshman) students** enrolled in Fall 2019, including students who began studies during summer, international students/nonresident aliens, and students admitted under special arrangements.

C9

Percent and number of first-time, first-year (freshman) students enrolled in Fall 2019 who submitted national standardized (SAT/ACT) test scores. Include information for ALL enrolled, degree-seeking, first-time, first-year (freshman) students who submitted test scores. Do not include partial test scores (e.g., mathematics scores but not critical reading for a category of students) or combine other standardized test results (such as TOEFL) in this item. Do not convert SAT scores to ACT scores and vice versa. Do convert New SAT scores (2017) to Old SAT scores using the College Board's concordance tools and tables (sat.org/concordance).

C9

Percent submitting SAT scores	56%	Number submitting SAT scores	254
Percent submitting ACT scores	64%	Number submitting ACT scores	291

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	25th Percentile	75th Percentile
SAT Evidence-Based Reading and Writing	480	590
SAT Math	490	580
ACT Composite	18	24
ACT Math	18	25
ACT English	16	23
ACT Writing		

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Percent of first-time, first-year (freshman) students with scores in each range:

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	SAT Critical Reading	SAT Math
700-800	2.00%	1.00%
600-699	21.00%	16.00%
500-599	48.00%	57.00%
400-499	26.00%	23.00%
300-399	3.00%	3.00%
200-299	0.00%	0.00%
Totals should = 100%	100.00%	100.00%
	ACT English	ACT Math
30-36	6.00%	2.00%
24-29	16.00%	30.00%
18-23	46.00%	45.00%
12-17	30.00%	23.00%
6-11	2.00%	0.00%
Below 6	0.00%	0.00%
Totals should = 100%	100.00%	100%

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C11	Percentage of all enrolled, degree-seeking, first-time, first-year (freshman) students who had high school grade-point averages within each of the following ranges (using 4.0 scale). Report information only for those students from whom you collected high school	
C11	Percent who had GPA of 3.75 and higher	29.00%
C11	Percent who had GPA between 3.50 and 3.74	21.00%
C11	Percent who had GPA between 3.25 and 3.49	18.00%
C11	Percent who had GPA between 3.00 and 3.24	13.00%
C11	Percent who had GPA between 2.50 and 2.99	15.00%
C11	Percent who had GPA between 2.0 and 2.49	4.00%
C11	Percent who had GPA between 1.0 and 1.99	0.00%
C11	Percent who had GPA below 1.0	0.00%
	Totals should = 100%	100.00%
C12	Average high school GPA of all degree-seeking, first-time, first-year (freshman) students who submitted GPA: 3.41	
C12	Percent of total first-time, first-year (freshman) students who submitted high school GPA: 100%	

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Admission Policies

Application Fee		
	Yes	No
C13 C13 C13	Does your institution have an application fee?	
	x	
C13	Amount of application fee: \$35.00	
C13 C13	Yes	No
C13	Can it be waived for applicants with financial need?	
	x	

C13 C13	If you have an application fee and an on-line application option, Same fee:	x
C13	Free:	
C13	Reduced:	

	Yes	No
C13 C13	Can on-line application fee be waived for applicants with financial need?	
	x	

Application closing date		
	Yes	No
C14 C14 C14	Does your institution have an application closing date?	
		x
C14	Application closing date (fall):	
C14	Priority date:	

C15 **Are first-time, first-year students accepted for terms other than the fall? Yes**

C16 **Notification to applicants of admission decision sent** *(fill in one only)*

C16	On a rolling basis beginning (date):	
C16	By (date):	
C16	Other: Priority by October 16th, Early by November 13th and then rolling	

C17 **Reply policy for admitted applicants** *(fill in one only)*

C17	Must reply by (date):	
C17	No set date:	x
C17	Must reply by May 1 or within _____ weeks if notified thereafter	
C17	Other:	
C17	Deadline for housing deposit (MM/DD):	
C17	Amount of housing deposit:	\$300.00
C17	Refundable if student does not enroll?	
C17	Yes, in full	until May 1st
C17	Yes, in part	
C17	No	

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C18	Deferred admission	
C18		Yes
C18	Does your institution allow students to postpone enrollment after admission?	X
C18	If yes, maximum period of postponement:	1 year

C19	Early admission of high school students	
C19		No
C19	Does your institution allow high school students to enroll as full-time, first-time, first-year (freshman) students one year or more before high school graduation?	x

C20 **Common Application** Question removed from CDS.

Early Decision and Early Action Plans

C21	Early Decision	
C21		No
C21	Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year (freshman) applicants for fall enrollment?	x

C21	If "yes," please complete the following:	
C21	First or only early decision plan closing date	
C21	First or only early decision plan notification date	
C21	Other early decision plan closing date	
C21	Other early decision plan notification date	
C21	For the Fall 2018 entering class:	
C21	Number of early decision applications received by your institution	
C21	Number of applicants admitted under early decision plan	
C21	Please provide significant details about your early decision plan:	

C22	Early action	
C22		Yes
C22	Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college?	X

C22	If "yes," please complete the following:	
C22	11/13	
C22	Early action notification date: 11/13	

C22	Is your early action plan a "restrictive" plan under which you limit students from applying to other early plans?	
C22	Yes	No
C22		x